

January 12, 2017



# *Industrial Advisory Committee Meeting First Quarter 2017*



# Agenda Review

8:30-8:40 am	<p><b>WELCOME</b> Introductions and Agenda review</p> <p><i>Desired Outcome:</i> <i>Information; agenda approval</i></p>	Eugene Rosolie Sepideh Rezanian	1-2
8:40-9:15 am	<p><b>Emerging Tech Update/New Ideas Forum</b></p> <ul style="list-style-type: none"> <li>ET Update</li> <li>Extended Motor Products Labeling</li> </ul> <p><i>Desired Outcome:</i> <i>Information, Input</i></p>	Mark Rehley Geoff Wicks	3
9:15-10:00 am	<p><b>IAC Member Roundtable</b></p> <p><i>Desired Outcome:</i> <i>Awareness of current activities and issues in the region</i></p>	IAC Members	
10:00-10:35 pm	<p><b>C&amp;I Strategic Energy Management Infrastructure</b></p> <ul style="list-style-type: none"> <li>SEM Hub Debut</li> </ul> <p><i>Desired Outcome:</i> <i>Information, Input</i></p>	Josh Pelham	5
10:35-10:50 pm	<p><b>Break</b></p>	All	
10:50-12:30 pm	<p><b>RETA-CRES Utility Work Group</b></p> <ul style="list-style-type: none"> <li>Update on CRES certifications and NEEA/RETA progress and activities</li> <li>Linkages between Utility Programs and CRES certification</li> <li>Review 2017 Activities</li> </ul> <p><i>Desired Outcome:</i> <i>Participants understand RETA-CRES initiative activities for 2017 and provide input to for support CRES needs in their program/portfolio once NEEA support ends</i></p>	Warren Fish	6-7
12:30-12:40 pm	<p><b>Public Comments</b></p>		
12:40-12:50 pm	<p><b>New Follow-up Actions and Feedback</b></p>	Eugene Rosolie	
1:00 pm	<p><b>Adjourn</b></p>		



# *Emerging Technology Update January 2017*

Mark Rehley  
Geoff Wicks



# Efficient Commercial & Industrial Pumps



Erin Hope

Bonneville Power Administration

Northwest Industrial Advisory Committee

January 12<sup>th</sup>, 2017

# Background

## Extended Motor Products Labeling Initiative (EMPLI)

- Aim is to promote the development and use of efficient “extended motor products” (pump, fan, compressor, etc.)
  - Key strategy is labeling
- Collaborative effort founded in 2013
  - ACEEE
  - Trade associations: NEMA, HI, AMCA, CAGI
  - Utilities & program administrators: PG&E, SCE, ConEd, Northeast Utilities, National Grid, ETO, BPA, NEEA
  - Manufacturers
- PNW Regional EMPLI Efforts
  - NEEA/BPA are pursuing energy savings based on EMPLI
    - » C/I Pumps are the first extended products to be federally regulated and labeled
      - Federal standards and associated support materials provide the basis to estimate energy savings
        - » Standard takes effect in 2020
        - » Standard will eliminate about 25% of pumps on the market
    - » Rulemaking is in progress for Circulator pumps
    - » Pumps for now, more to come later!

# *DOE Pump Regulations*

- Regulations issued in January 2016
- Covers 5 category of rotary dynamic (centrifugal) pumps
  - 1 to 200 Horsepower
  - Clean water only
    - » Does include glycol systems
- Requires all covered pumps to be tested and the rating on the nameplate starting in January 2020
  - Pump must be better to DOE's minimum rating
  - Allows manufactures to include the pump rating prior to January 2020
  - Rating must follow the required test and labeling procedures
  - Pumps not tested, labeled, and reported to DOE prior to January 2020 cannot be sold in the USA starting January 1<sup>st</sup>, 2020



# DOE Test Procedure Pump Rating:

(This is the Basis for the RTF UES Estimate)

**Pump Energy Index (PEI)** is the ratio of average power of the pump being rated to the average power of the (hypothetical) minimally compliant pump:

$$PEI_{pump} = \frac{PER_{pump}}{PER_{STD}}$$

- **PER** (Pump Energy Rating) is the average Test Procedure power
  - Two flavors of PER and **PEI**, depending on pump controls
    - » **CL**:  $PER_{CL}$  and  $PEI_{CL}$  for Constant Speed Pumps (with or without motor)
      - 3 test points, equally weighted: 75%, 100%, 110% of BEP flow
    - » **VL**:  $PER_{VL}$  and  $PEI_{VL}$  for Variable Speed Pumps (with motor and with “continuous or non-continuous controls”)
      - 4 test points, equally weighted: 25%, 50%, 75%, 100% of BEP flow
  - $PER_{STD}$  (Baseline set by DOE) is the same, within same equipment class and serving the same hydraulic load, for CL and VL
    - »  $PEI_{CL}$  might be 0.97
      - Starting in 2020, federal standard requires all pump systems to have  $PEI \leq 1.00$
    - »  $PEI_{VL}$  might be 0.50

BEP = best efficiency point

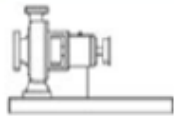




# Pump Categories

## Included

- Clean Water Pumps
- BEP Pump Input Power – 1 – 200 Hp
- BEP flow – 25 gpm or greater
- BEP head – 459 ft or less
- Temperature - -10 – 120 °C
- Speed – 1800 & 3600 Nominal

## Excluded

- Non-clean water designs (API, ASME, Slurry, Wastewater, Etc.)
- Mixed & Axial Flow (Ns greater than 5000)
- Nuclear controlled
- Mil Spec
- Sealless
- Fire Pump
- Sanitary (3-A std)
- Self Priming
- Prime assist
- Circulators
- Pool Pumps

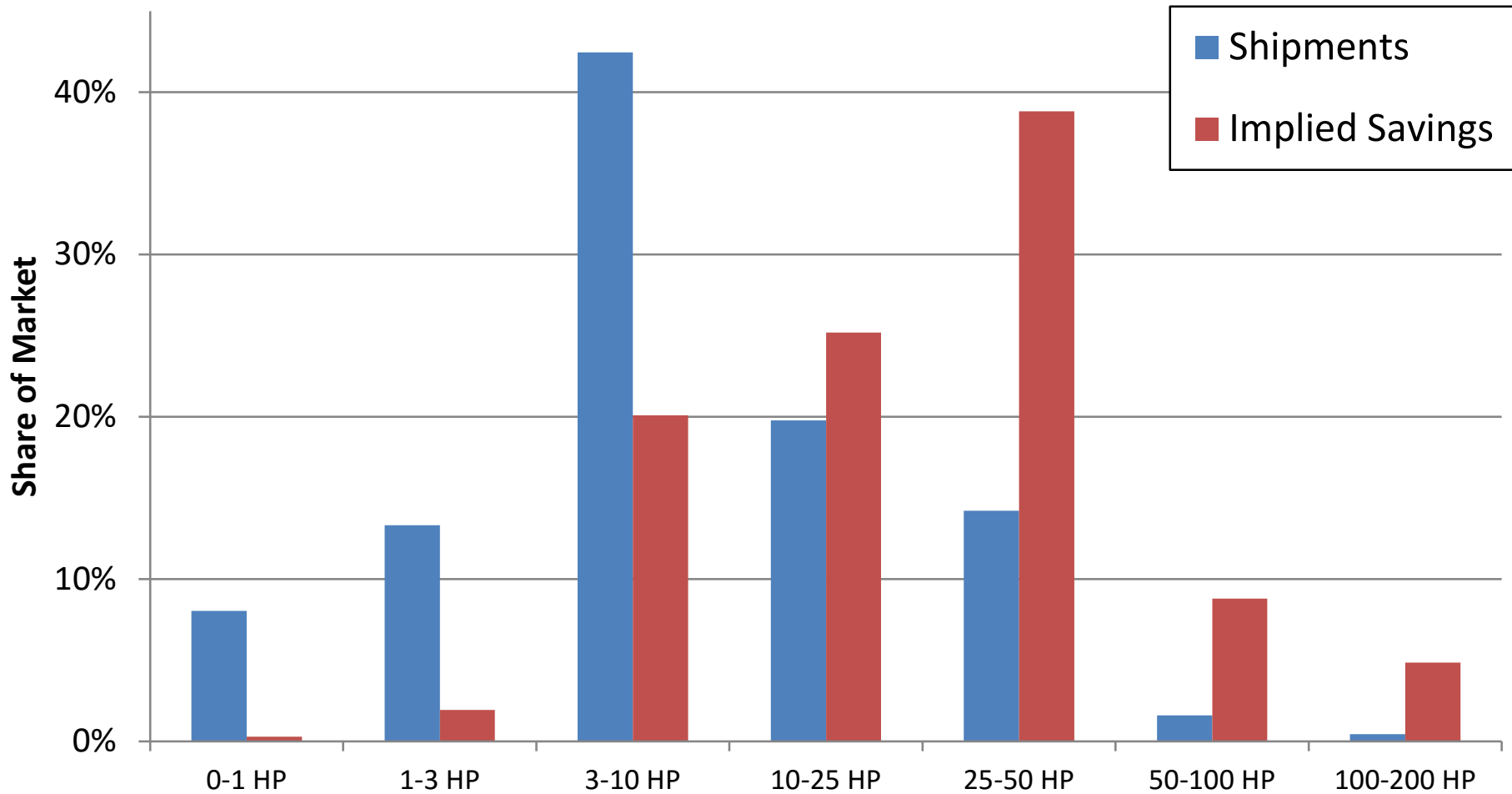
Diagram	Nomenclature (DOE)/[Industry]
	End Suction Frame Mount (ESFM) [OH0, OH1]
	End Suction Close Coupled (ESCC) [OH7]
	In-line (IL) [OH3, OH4, OH5]
	Radially Split multi-stage vertical in-line diffuser casing (RSV) [VS8]
	Vertical Turbine Submersible (ST) [VS0]

[http://www.pumps.org/DOE\\_Pumps.aspx](http://www.pumps.org/DOE_Pumps.aspx)



# Market Distribution by Pump Size

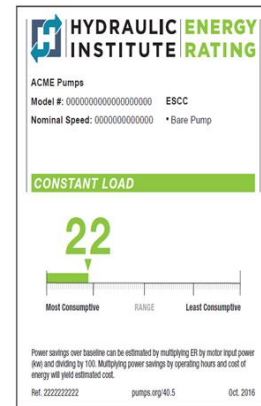
(includes ESCC, ESFM, IL; does not include RS-V and VT-S)



# 3500 UES Measures

Measure Identifier	Number of Identifiers	Specific Identifiers	Reason for Measure Identifier												
Pump Speed Control	3	CL->CL VL->VL CL/VL->VL*	Different baseline & efficient-case PEI's cause different savings  * CL/VL->VL allowed only if a) code does not require variable speed, and b) existing pump system is not variable speed												
Pump Efficiency Level	~10	Example: ER 11 (or PEI 0.98)* ER 12 (or PEI 0.97) ... ER19 (or PEI 0.90 or less)	Different efficient-case PEI's cause different savings  * CL->CL and VL->VL: Starts at 2 ER points (or 0.02 PEI points) better than baseline; CL/VL->VL: Starts at 2 ER points (or 0.02 PEI points) worse than baseline												
Horsepower	3/4	<table border="0"> <tr> <td></td> <td style="text-align: center;"><u>Variable Speed</u></td> </tr> <tr> <td style="text-align: center;"><u>Constant Speed</u></td> <td>1 to 1.9 HP</td> </tr> <tr> <td>1 to 2.9 HP</td> <td>2 to 2.9 HP</td> </tr> <tr> <td>3 to 19.9 HP</td> <td>3 to 5.9 HP</td> </tr> <tr> <td>20 to 200 HP</td> <td>6 to 50 HP</td> </tr> <tr> <td></td> <td>50 to 200 HP</td> </tr> </table>		<u>Variable Speed</u>	<u>Constant Speed</u>	1 to 1.9 HP	1 to 2.9 HP	2 to 2.9 HP	3 to 19.9 HP	3 to 5.9 HP	20 to 200 HP	6 to 50 HP		50 to 200 HP	Constant Speed: Incremental Cost Variable Speed: Market baseline PEI varies by size (also cost)
	<u>Variable Speed</u>														
<u>Constant Speed</u>	1 to 1.9 HP														
1 to 2.9 HP	2 to 2.9 HP														
3 to 19.9 HP	3 to 5.9 HP														
20 to 200 HP	6 to 50 HP														
	50 to 200 HP														
Pumping Application	3	Commercial Agricultural Industrial (includes municipal)	Different hours and load profiles cause different savings												
Pump Class	10	<table border="0"> <tr> <td>ESCC 1800</td> <td>ESCC 3600</td> </tr> <tr> <td>ESFM 1800</td> <td>ESFM 3600</td> </tr> <tr> <td>IL 1800</td> <td>IL 3600</td> </tr> <tr> <td>RSV 1800</td> <td>RSV 3600</td> </tr> <tr> <td>ST 1800</td> <td>ST 3600</td> </tr> </table>	ESCC 1800	ESCC 3600	ESFM 1800	ESFM 3600	IL 1800	IL 3600	RSV 1800	RSV 3600	ST 1800	ST 3600	Different baseline PEI's cause different savings		
ESCC 1800	ESCC 3600														
ESFM 1800	ESFM 3600														
IL 1800	IL 3600														
RSV 1800	RSV 3600														
ST 1800	ST 3600														

# Hydraulic Institute (HI) Pump Testing and Labeling



- HI testing methods form basis for DOE Test Procedure
  - HI “Methods for Rotodynamic Pumps Efficiency Testing” 40.6-2014
- HI is also developing rating and labeling program based on DOE test procedure – Program launch is Q1 of 2017
  - Requires testing in certified laboratory
    - » HI “Program Guide for Pump Test Laboratory Approval” 40.7
    - » Third-party inspector/auditor (Intertek) approves lab’s ability to test performance of pumps
      - Lab is certified to adhere to international test lab standard concerning test measurement equipment (ISO 17025)
  - Certified pump data will be available in HI database
  - Provides option to consider/rate pumps, motors, and drives that are paired by distributors in the field

# HI Energy Rating Program – Public Database



## ENERGY RATINGS PROGRAM

HI has developed the standard, HI 40.6, for testing pumps and determining their efficiency. HI 40.6 covers testing of rotodynamic pumps, up to 150 kW (200 hp), establishing minimum testing protocols for verification of pump efficiency conforming to US Department of Energy (DOE) regulations.

HI also manages a Pump Test Lab Approval Program (HI 40.7), which enables manufacturers to establish through a third party that they have the knowledge, tools and processes in place, and are testing according to the HI Standard 40.6.

The HI Energy Rating Program is based on these two programs. However it converts the test results required by the DOE into an HI Energy Rating.

As part of the program, this website allows the public to calculate Pump Energy Index values for their own equipment, search for pump energy rating listings, and analyze the distribution of pumps in the program.

### ER Program Portal

Register as an Energy Rating Program participant to create pump energy rating labels, QR codes, and more.

### Search Pumps

Search for pumps by Basic Model Number, Manufacturer, and Rating ID - which can be found on the Hydraulic Energy Rating label distributed with the pump.

### Utility Search

Analyze the Energy Ratings database to see how many pumps achieve a given Energy Rating range. This is especially helpful for utilities.

# Questions?

# Member Roundtable





# *SEM Hub Project Update*

Industrial Advisory Committee  
January 12, 2017

*Warren Fish, Program Manager  
Josh Pelham, Marketing Manager*





# *Points to Cover*

- SEM Hub: What is it and Why?
- Approach Recap
- Demo
- Looking Ahead

# *What is it and Why?*

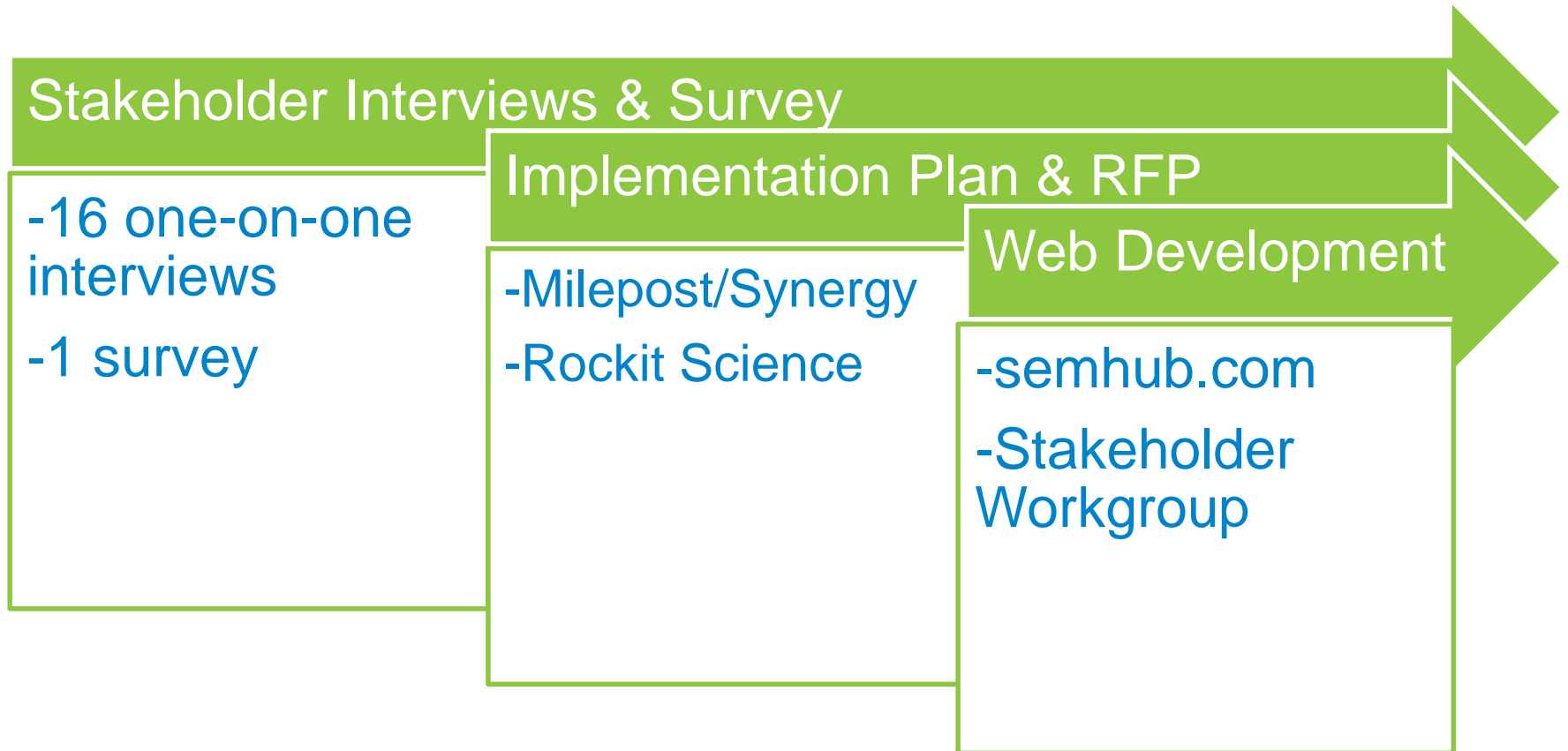
## **SEM Hub**

- SEM Hub is a web-based resource for regional energy efficiency stakeholders
- SEM Hub supports SEM efforts in the region by offering:
  - an easily searchable resource library;
  - an updated and customizable SEM learning platform;
  - communication tools to allow practitioners to easily share SEM best practices.

## **Goals**

- Support effectiveness and cost-efficiency of SEM programs through knowledge sharing.
- Help to achieve consistency in how SEM is communicated in the region

# SEM Hub Development Process





# *Looking Ahead*

- Continue formal UAT with workgroup and other stakeholders (optimize user experience)
- Complete the online-sem.com rebuild in Docebo (LMS) and integrate
- Potentially rebuild the Northwest EMA tool?
- Continue to add useful content



*Questions?*

*TOGETHER We Are Transforming the Northwest*





***Break***



CRES

# ***RETA Certified Refrigeration Energy Specialist (CRES)***

Utility Working Group & IAC

January 12, 2017

Warren Fish, Program Manager



# *Today's Meeting – Purposes and Outcomes*

## **Purposes**

- CRES recap & certification update
- Update on CRES review course strategies
- Overview of RCD
- Review strategies for CRES support after 2017

## **Outcomes**

- Shared understanding of CRES & its status
- Shared understanding of review course intent and strategy for providing
- Shared understanding of how RCD operates
- What CRES looks like after NEEA support ends

# Previous & Current Meetings – Purposes/Outcomes

April 2015	July 2015	October 2015	Jan. 2016	July 2016	Jan. 2017
<b>Purpose</b> <ul style="list-style-type: none"> <li>Establish CRES Utility Work Group (UWG)</li> </ul>	<b>Purpose</b> <ul style="list-style-type: none"> <li>CRES recap &amp; update</li> <li>Share Market Assessment results</li> </ul>	<b>Purposes</b> <ul style="list-style-type: none"> <li>CRES recap &amp; update</li> <li>Certificants &amp; activities</li> <li>Certification barriers &amp; resources to remove</li> <li>CRES &amp; utility program synergies</li> </ul>	<b>Purposes</b> <ul style="list-style-type: none"> <li>CRES recap &amp; update</li> <li>Update on resources to support CRES</li> <li>Discuss CRES &amp; utility program synergies</li> </ul>	<b>Purposes</b> <ul style="list-style-type: none"> <li>Energy 350 team introduction</li> <li>CRES recap &amp; update</li> <li>Update on resources to support CRES</li> <li>Review how barriers are being addressed</li> </ul>	<b>Purposes</b> <ul style="list-style-type: none"> <li>CRES recap &amp; certification update</li> <li>Update on CRES review course strategies</li> <li>Overview of RCD</li> <li>Review strategies for CRES support after 2017</li> </ul>
<b>Outcome</b> <ul style="list-style-type: none"> <li>UWG Charter and shared commitment to coordinate on CRES to understand and capitalize on synergies with utility programs</li> </ul>	<b>Outcome</b> <ul style="list-style-type: none"> <li>Shared understanding of CRES &amp; its status</li> <li>First meeting NEEA, UWG &amp; RETA,</li> <li>Market Assessment confirmed CRES appeal &amp; certif. barriers</li> </ul>		<b>Outcome</b> <ul style="list-style-type: none"> <li>Shared understanding of CRES &amp; its status</li> <li>Shared understanding of resources to be deployed to address certification barriers</li> <li>UWG members to think about CRES/utility program synergies</li> </ul>		

# ***CRES Achievements to Date***

# ***Certified Refrigeration Energy Specialist (CRES)***

Energy Efficiency certification for individual industrial refrigeration professionals

Offered by Refrigerating Engineers & Technicians Association (RETA)

CRES will be ANSI accredited

Complements utility programs





# ***CRES Statistics: Overview January 2017***

**140**  
applications  
submitted

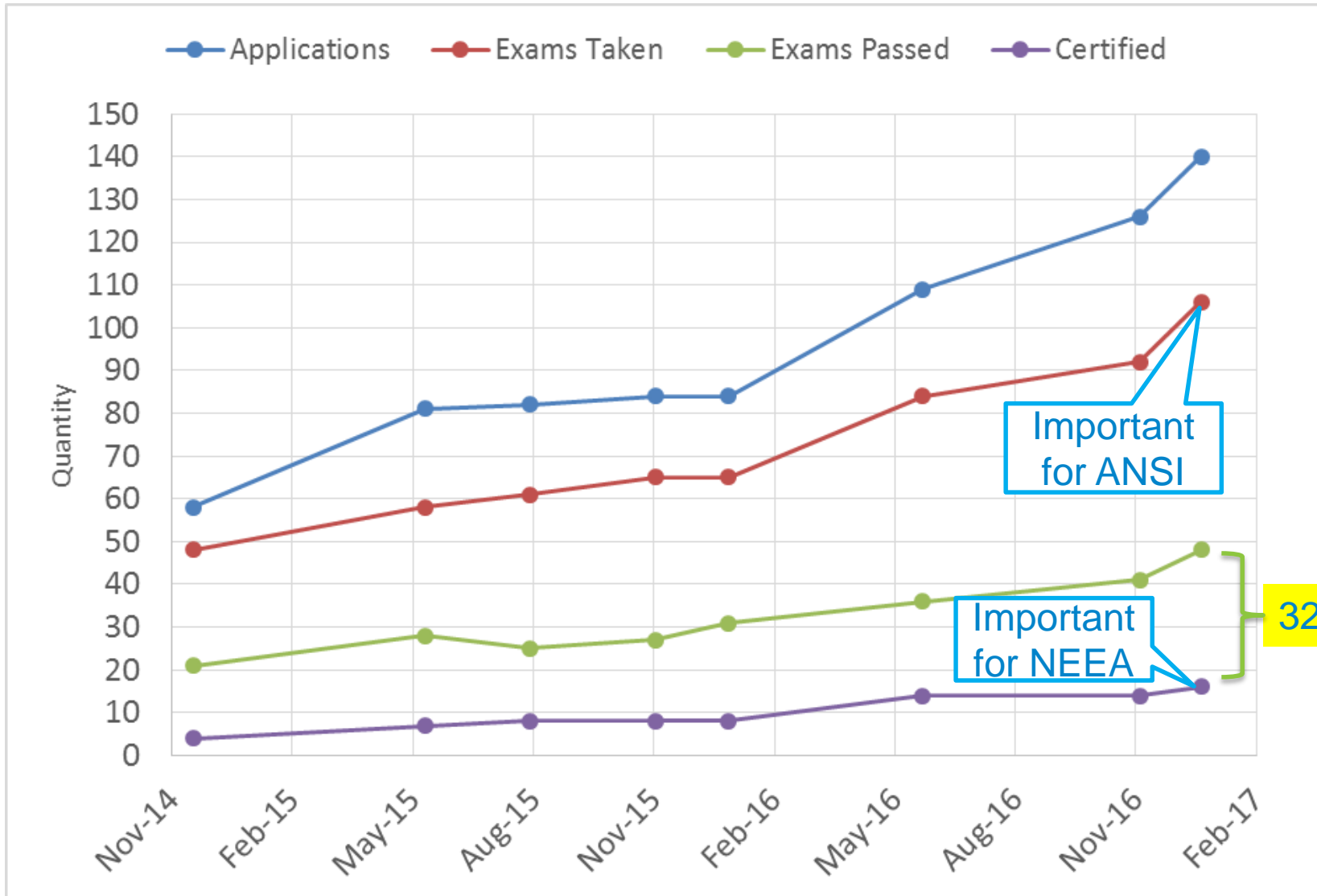
**106**  
exams  
taken

**45**  
% pass  
rate

**16**  
CRES  
Certified

**10**  
in the  
Northwest

# CREs by the Numbers





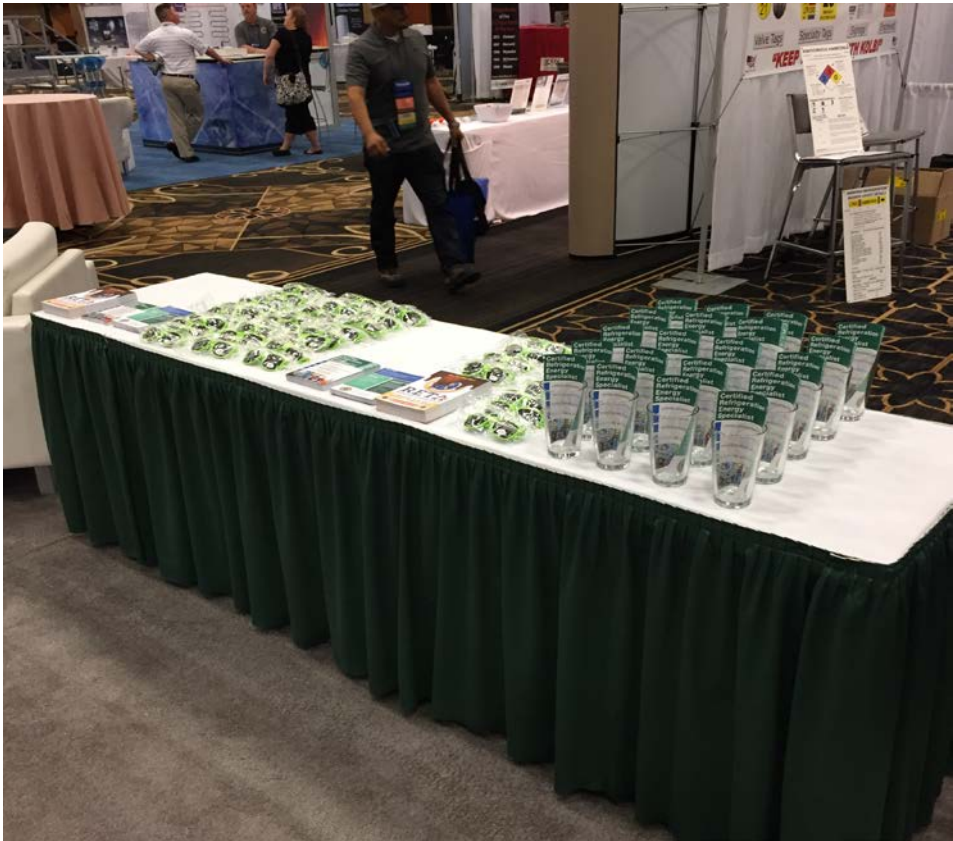
# *Approaches to Closing the Gap*

- Better preparing potential certificants through review courses
- Repeated presentations about activity simplicity
- Aggressive follow-up after passing exam
- Selling value proposition of CRES certification
- Working with RETA to fine tune requirements

# ***2016 CRES Activity Overview***

- RETA national conference*
- RETA chapters – presentations & material*
- RETA Breeze articles*
- Trade association partnerships*
- Support RETA education committee*
- Review courses in Wilsonville & Yakima*

# *NEEA Presence at RETA National*



# RETA Chapter Packets

## Example CRES Presentation

All chapters will receive a CRES overview presentation

The image shows two presentation slides. The left slide is titled 'RETA Chapter Meetings' and 'Certified Refrigeration Energy Specialist (CRES)'. It features a photo of a technician in a white cap and safety glasses working on a green refrigeration unit, with a 'neea' logo in the top right. Below the photo is a circular seal for 'CERTIFIED REFRIGERATION ENERGY SPECIALIST RETA CRES'. The right slide is titled 'What are CRES Activities?' and lists four activities with their descriptions and potential energy savings.

Activity Description
<b>Defrost optimization</b> – save 4% of compressor energy – 140,000 kWh, or \$7,200
<b>Decrease condensing pressure</b> – save about 7.5% of compressor energy – 225,000 kWh or \$11,000
<b>Evaporator fan shut down</b> – save about 28% of fan energy – 68,000 kWh or \$3,400
<b>Compressed air leak repair</b> – save about 8% of air compressor energy – 7,900 kWh or \$400

Important to provide content and send unified message to all chapters regarding CRES

# *How to Grow It?*



- Make Value of CRES Clear to Different Audiences

# *Value Proposition to Individual*

- ✓ Demonstrates interest in operations: make the case for promotions and compensation
- ✓ Professional development: complements other training
- ✓ Sets you apart as a refrigeration and energy reduction expert
- ✓ Use wins from low- and no-cost activities, and efficiency incentives to get larger projects done
- ✓ RCD ties CRES activities to you as a RETA member

# Value Proposition to Company



- ✓ Offers competitive advantage
- ✓ Enhances production while maintaining safety and reliability
- ✓ Lowers operating costs
- ✓ Improves equipment longevity



# Marketing Efforts in 2016



## RETA BREEZE

Refrigerating Engineers & Technicians Association

2016 Issue #6 (November/December)

### Energy Efficiency Mythbuster: Lower Isn't Always Better

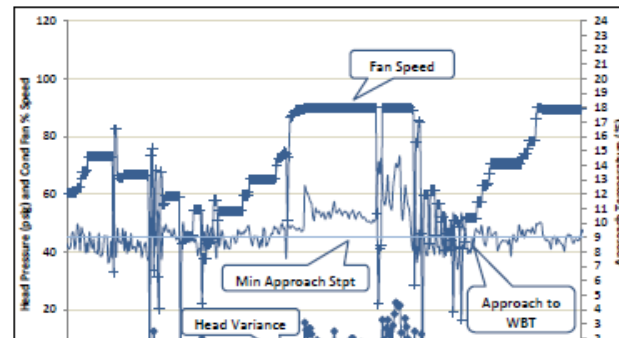
By Phillip McNamara, Engineering Manager – Energy 350

When discussing energy efficiency in refrigeration systems, the mantra is typically “lower lift equals lower energy”. However, in some cases, lowering energy use in one area of the system means a greater system wide energy use. For example, the energy penalty required on other parts of the system to achieve a lower lift across the compressors is greater than the energy reduction at the compressors. Here’s an overview of a case exemplifying this situation, and our recommendation for an alternative pathway for savings.

#### System Example

The installed system was upgraded to allow floating head pressure controls based on a user defined wet bulb approach set point. The system was originally set to operate with an approach set point temperature of 9°F between ambient wet bulb and saturated condensing temperature. This was done with the intention of the lower condensing pressure resulting in energy savings at the compressors. However, it was observed that during periods of low wet bulb (but not low enough to achieve minimum head pressure), the condenser fans were operating at higher speeds than expected. Review of trended data from the control system showed that the 9°F approach was not able to be achieved, and the fans were operating at an unnecessarily high speed as a result. This is because the fans were trying to attain a head pressure that was unattainable given the effectiveness across the heat exchange area at the evaporative condenser due to the ambient wet bulb temperature.

Note that in the chart below, the fan speed is highest at night, when wet bulb is lowest. This is a result of attempting an approach that the condenser cannot achieve under these conditions.



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# Leveraging Trade Organizations

## Organization

**Global Cold Chain Alliance  
(GCCA)**

**American Society for Heating,  
Refrigeration, A/C Engineers  
(ASHRAE)**

**International Association of  
Refrigerated Warehouses (IARW)**

**Northwest Food Processors  
Organization (NWFPA)**

## Status Update

Plan to promote CRES through:

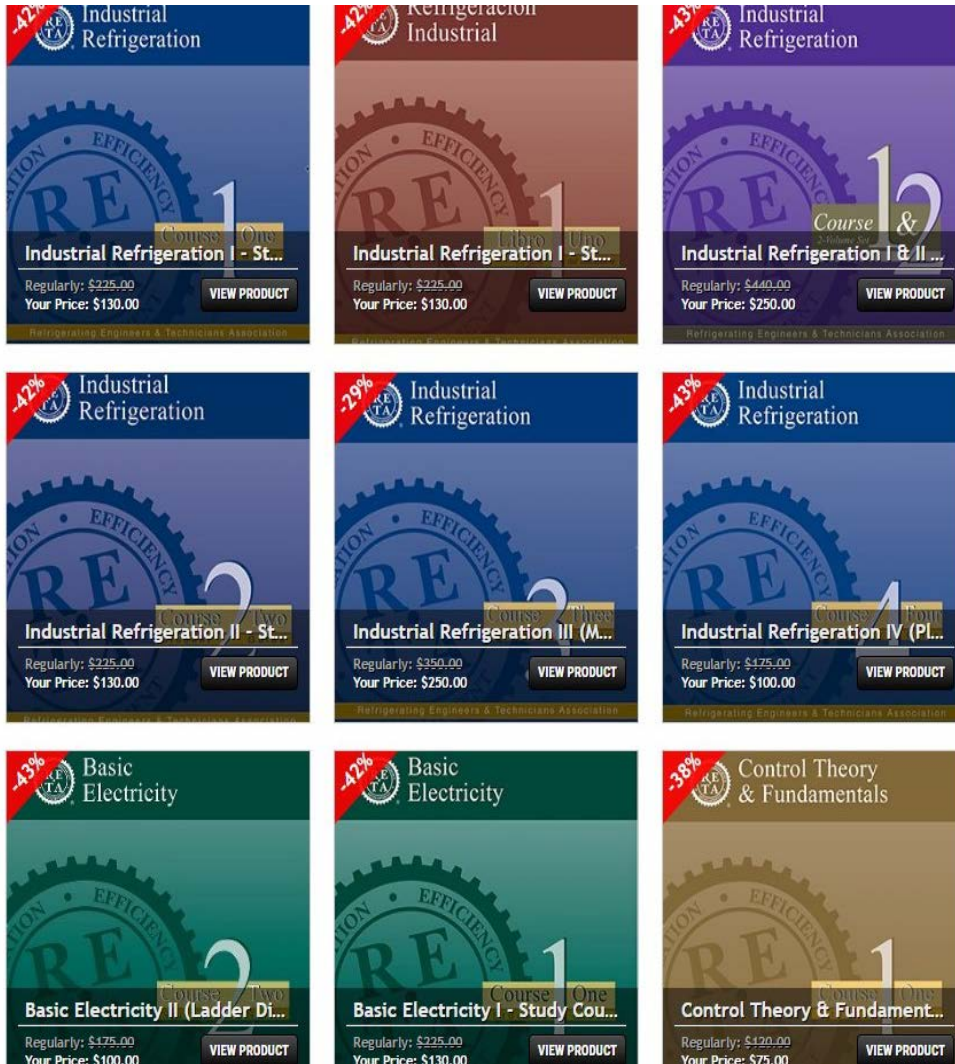
- GCCA webinar in spring
- GCCA Chicago expo in summer
- Cold Facts bi-monthly publication

Potential upcoming partnership  
RETA meeting in January to align on  
goals

Presentation/booth presence at  
February convention in California

RETA training offered at NWFPA  
January expo

# Education Committee Work



- Developing new Refrigeration Guide
- Compliment existing RETA guides
- Weekly meetings
- E350 developing content

# Education Committee Work

## Defrost Calculator

### Inputs

Refrigerant		
Minimum Compressor Discharge		psig
Regulated Defrost		psig
Energy Rate		\$/kWh

### Space Conditions

Quantity of evaporators		---
Capacity at design of each evap		TR
Coil design TD		°F
Compressor Efficiency		kW/TR

### Operation Conditions

Space temperature		°F
Annual run time		hrs/yr

Base Case      Alternative

### Defrost Conditions

Defrost length			minutes
Time between defrosts			hrs

Base Case      Alternative

### Results

Annual compressor energy use			kWh/yr
Annual energy charge			\$/yr
Annual energy savings	---		kWh/yr
Annual cost savings	---		\$/yr

- Developing online tools for RETA website
- Aim to make calculations easier
- Based on real-world data
- Will compliment RETA resources

# ***RETA Certification Database Demonstration***

# The Old Way

- Needed for each activity
- Plenty of room for erroneous entry
- Burden on RETA to review entries and ensure no duplication

Information on CRES Applicant Claiming This Activity for Certification (Up to <b>five</b> persons can claim same activity):				
Your Name	First Name:	Last Name:	Are you a RETA Member? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Your Job Title	Job Title:			
Job Category	<input type="checkbox"/> Executive	<input type="checkbox"/> Plant manager	<input type="checkbox"/> Maintenance Manager	<input type="checkbox"/> Production manager
	<input type="checkbox"/> Refrigeration Operator	<input type="checkbox"/> Refrigeration Technician	<input type="checkbox"/> Vendor/ service provider	<input type="checkbox"/> Other _____
Phone/ Email	Office Phone:		Cell Phone:	
	Email:		Backup Email:	
Can Peers Contact You?	Can peers at other facilities or companies contact you to ask you about this activity? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Information on where CRES applicant is employed (may be different from where CRES activity was completed)				
Employer Name	Employer Name:			
Employer Address	Street Address:	City:	State:	Zip Code:
Business Type of CRES Applicant's Employer	<input type="checkbox"/> Controlled atmosphere fruit storage	<input type="checkbox"/> Refrigerated food storage	<input type="checkbox"/> Grocery distribution storage	<input type="checkbox"/> Cold storage warehouse
	<input type="checkbox"/> Food processing	<input type="checkbox"/> Dairy	<input type="checkbox"/> Vendor/ service provider	<input type="checkbox"/> Other _____
IF APPLICABLE: Information on <b>other</b> CRES Applicant Claiming This Activity for Certification (Up to <b>five</b> persons can claim same activity):				



# RCD Overview and Demonstration



## RETA Certification Database

Welcome to the RETA Certification Database. Please log in.

This database is for the exclusive use of participants requesting a RETA certification. For more information, please [contact us](#).

	<input type="text"/>
	<input type="password"/>
<input type="button" value="Login"/>	

[Forgot your password?](#)

[https://rcd.reta.com/users/sign\\_in](https://rcd.reta.com/users/sign_in)



# ***CRES Review Courses***



# ***CRES Certification Requirements Review***

## **Exam**

### **135 Questions**

Over 50% non-energy  
Operations, compliance, refrigeration,  
facility management topics

### **Resources**

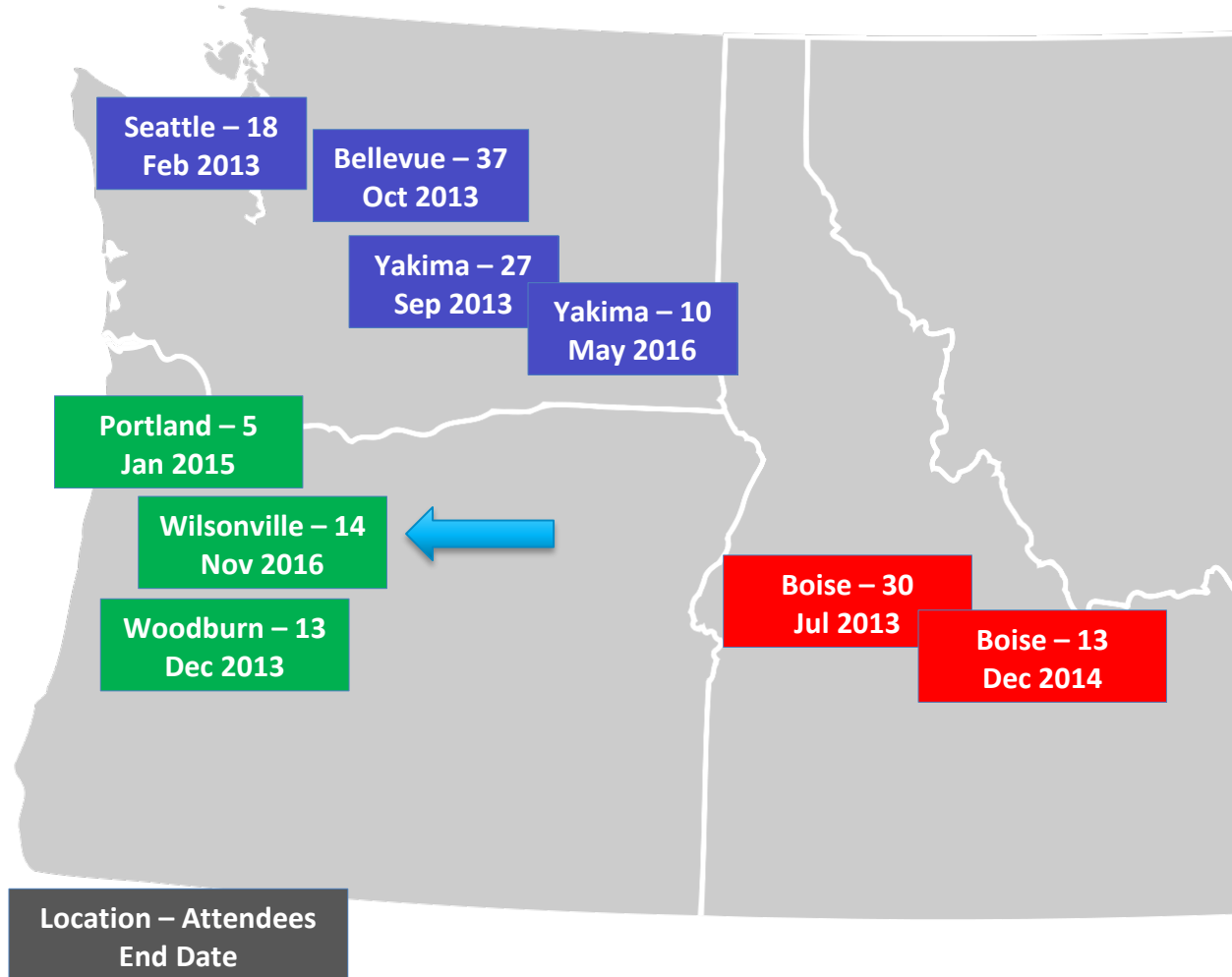
CRES Application Handbook  
IR Best Practice Guide  
CRES Study Guide  
Industrial Refrigeration I, II, IV Books

## **Activities**

**At Least 3 Directly Demonstrate Energy Savings**  
No- or Low-Cost Activities

**Maximum of 2 Support Energy Savings**  
12 months to complete

# CREES Review Courses



# *Why Review Courses are Needed*

- Exam touches areas operators not well versed in
- Many have limited history with taking exams
- Provides opportunity for class participation and interaction among peers
- Most importantly: A lot of material to cover

<b>Time</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>
<b>8:00 AM</b>	Course Introduction  Pre-test  Overview  Ammonia Safety  Basics of Refrigeration System Operation and Energy Use <ul style="list-style-type: none"> <li>• Review of refrigeration system components</li> <li>• Highlight each component's contribution to energy use</li> <li>• Address the combined impact of 2 or more components</li> </ul>	Thermodynamics Review <ul style="list-style-type: none"> <li>• Enthalpy and Entropy</li> <li>• Psychrometrics</li> </ul> Energy Management <ul style="list-style-type: none"> <li>• Team Concepts</li> <li>• Training</li> <li>• Existing Programs</li> </ul>	Low Hanging Fruit  Capital Projects  Monitoring and Follow-up
<b>Noon</b>	Catered Lunch  Buildings and Auxiliary Systems  Energy Usage <ul style="list-style-type: none"> <li>• Architecture</li> <li>• Boilers</li> <li>• Air Compressors</li> <li>• Ancillary Components</li> </ul> Basic Electricity Review <ul style="list-style-type: none"> <li>• Fundamentals</li> <li>• Electrical Safety</li> <li>• Generation</li> <li>• Power and Cost Calculating</li> </ul>	Catered Lunch  Best Practices <ul style="list-style-type: none"> <li>• Baseline Energy Use</li> <li>• Estimates</li> <li>• Identify Opportunities</li> <li>• Prioritize Projects</li> </ul>	Catered Lunch  Regulatory Compliance Review  CRES Exam Basics <ul style="list-style-type: none"> <li>• Test Layout and Test Taking Fundamentals</li> </ul> Review Course Test  Test Results  Class Evaluation
<b>5:00 PM</b>	Dismiss	Dismiss	Dismiss

## ***Wilsonville Review Course Outline***

Follow-up evaluations suggested more time could be needed to adequately cover material

# 2017 Review Courses

The screenshot shows a registration page for the "2017 Pasco RETA CRES Review Course" presented by NEEA. The course is scheduled for Wednesday, March 15, and Thursday, March 16, 2017, in Pasco, WA, United States. The page features a green "Register" button with a "1" next to it, indicating one spot is available. Below the button, there are social media sharing icons for Facebook, Twitter, LinkedIn, and Email. A "Free" price tag is displayed with a dropdown menu showing "1". A note says "Click Register Button Above Register for Review Course". At the bottom, there is a purple chat icon.

**2017 Pasco RETA CRES Review Course**  
Presented by NEEA

Wed, Mar 15 - Thu, Mar 16

Exact Venue TBD  
Pasco, WA, United States

Event Information

Register 1

This is a free review course intended to prepare refrigeration professionals for the CRES exam.

Wednesday March 15, 2017 to Thursday March 16, 2017

Exact Venue TBD, Pasco, WA, United States

This CRES Review Course is for people intending to sit for the CRES exam by mid-year 2017. Therefore, the only prerequisite for attending this review course is that you apply for CRES through RETA. The fee to apply for CRES, which includes the

Free 1

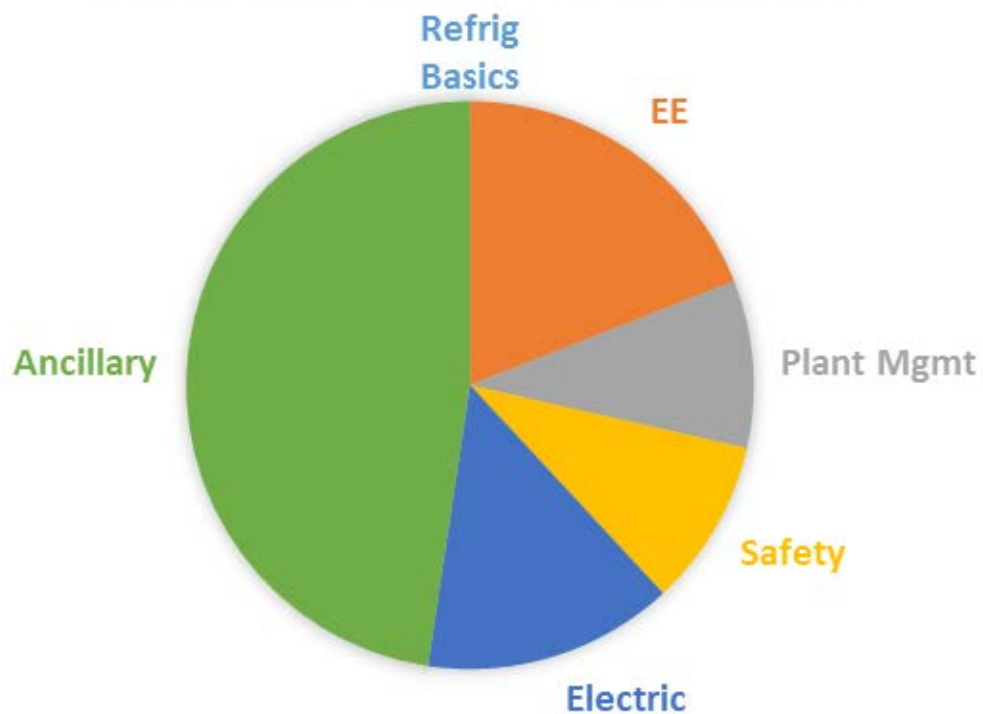
Click Register Button Above  
Register for Review Course

- Pasco – March 2017 & Tacoma – Sep 2017
- Idaho review course – under consideration

# *Potential Review Course Strategies*

- Require attendees to apply to take exam
- Offer exam proctoring in same location
- Provide catered breakfast snacks & lunch
- Host in convenient location
- Provide pre-review course entry exam
- Refine course material based on evaluations

## LEAST KNOWLEDGE GOING IN



### *Evaluation Results After Class*

These splits matched the pre-test results that were sent out to gauge attendee knowledge

# *Staged Review Course Strategy*

## **Phase 1 – Review Course**

- 2-days long
- Review course to cover exam content only
- Focus on topics:
  - Refrigeration
  - Safety/regulation
  - EE basics
  - Electricity
  - Ancillary systems

## **Phase 2 – Activity Webinar**

- Target exam passers
- Host 2-3 hour webinar
- Focus on:
  - Identifying activities
  - Establishing baseline
  - RETA Documentation
  - RCD entry

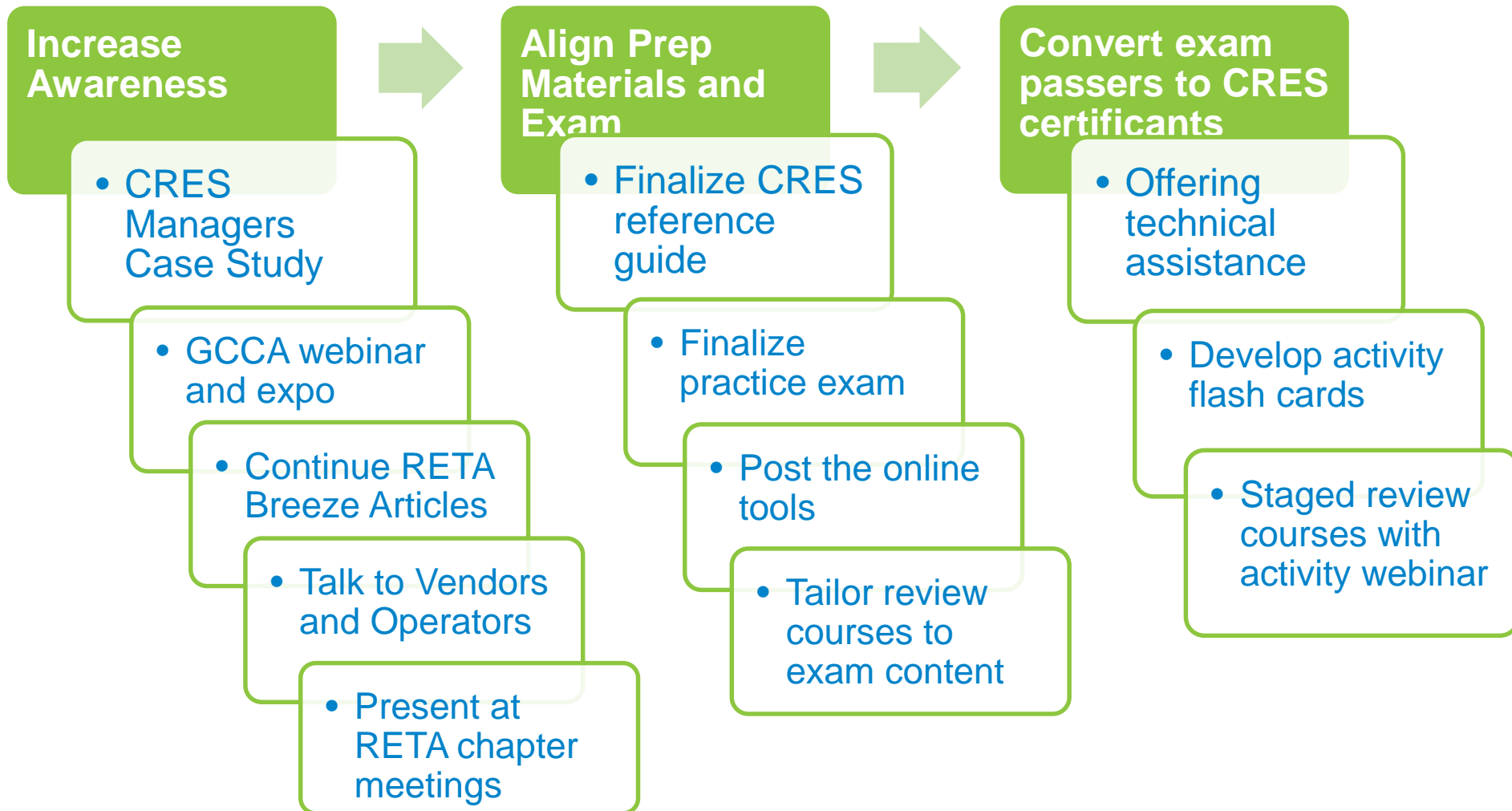


# ***CRES in 2017***

# ***CRES Activity Overview for 2017***

- Activity Card development
- GCCA webinar and marketing content
- Finalize RETA CRES book
- Assistance with RETA website
- CRES documentation assistance
- More online technical tool development
- More CRES Review Courses

# Addressing Barriers to Certification in 2017



# *Next Steps*

**NEEA will continue to develop CRES resources in 2017 to support certifications and ANSI accreditation goal by 2018**

- **Finalizing education materials for new guide**
- **Hosting GCCA webinar and work with other trade associations**
- **2017 Review courses**
- **Activity Cards for bolstering certification**

# ***What is CRES Beyond 2017?***

# *Group Activity: Where Does CRES Go?*



# *Possible Utility Program Integration*

- What does this look like to you?
- How would it compliment rather than compete with existing programs?
- What needs, if anything, to be accomplished with CRES first?

# *Areas Where CRES Can Survive*

Utility  
Program  
Support

In the  
Market  
(i.e. RETA)

Better suited  
Organization

Other





*Questions?*

*TOGETHER We Are Transforming the Northwest*



***Public  
Comment***



# ***Action Items***

