

Summary of RETAC 2.0 Steering Team Meeting – June 20th

Participants:

Mike Bailey, ETO
Todd Currier, WSU
Rem Husted, PSE
Dave Kresta, NEEA
Mark Rehley, NEEA

1. Need a process to review readiness levels of products in the RETAC 2.0 database.
 - a. Create 4 – 6 teams comprised of RETAC members and select people outside of RETAC
 - b. Assign each team a group of products to review (via email, phone, etc)
 - c. Goal to complete reviews by end of August. Dave to send out ask/instructions after next RETAC meeting.
 - d. ASK: provide input on process, be willing to participate (or designate a participant from your organization).
2. Custom grants/custom projects: this warrants more discussion at RETAC. We started discussing if/how we could capture these efforts and if there would be a benefit for the region to consolidate our custom work to inform readiness levels for certain (mainly) commercial products.
3. All RETAC organizations should review the list of Products and Projects to ensure that their current ET-related efforts are captured in the database. For example, there are a number of products without projects.
 - a. ASK: Review Product and Project Report prior to July 12th RETAC meeting, complete entry of missing items by end of July.
4. Gap analysis. Kevin S, Todd C, and Keshmira will be doing a gap analysis to identify items that may be missing from the RETAC 2.0 database. Gap analysis will be done against: 7th Power Plan, E3T database, and CEE. Goal is to have a preliminary discuss at July 12th RETAC meeting.
5. Advanced Networked Lighting Controls was identified as a candidate priority item for the region. This is a very big potential saver (700 aMW) and it appears that there is not a lot of research activity going on.
 - a. Rem indicated that PSE has done research in this area and he will input into the database as a completed project.
 - b. Mark R will reach out to Chris W (NEEA) to get some input on high priority research questions, wishlist projects, etc, for discussion at July 12th RETAC meeting.